



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		DHARMSINH DESAI UNIVERSITY
• Name of the Head of the institution	Dr. H. M. Desai	
• Designation	Vice Chancellor	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02682520502	
• Mobile no	9426699665	
• Registered e-mail	deanmis@ddu.ac.in	
• Alternate e-mail address	msrao@ddu.ac.in	
• City/Town	Nadiad	
• State/UT	Gujarat	
• Pin Code	387001	
2.Institutional status		
• University	State	
• Type of Institution	Co-education	
• Location	Urban	
• Name of the IQAC Co-ordinator/Director	Dr. M S Rao	

• Phone no./Alternate phone no	02682520503				
• Mobile	9427634725				
• IQAC e-mail address	msrao@ddu.ac.in				
• Alternate Email address	registrar@ddu.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.ddu.ac.in/University-BenchmarkingOIIQAC.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ddu.ac.in/University-Calendar.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.71	2011	08/01/2011	Nil
Cycle 2	B+	2.88	2017	28/03/2017	Nil
Cycle 3	A	3.15	2023	15/12/2023	Nil
6.Date of Establishment of IQAC	07/04/2010				
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year	03				
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website.	Yes				

(Please upload, minutes of meetings and action taken report)		
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>Quality of research publication and motivation to publish in Scopus/Web of Science Journals only ? More number of funded projects, International Conference, National level seminars, and workshops to be organized ? Motivating for consultancy and resource mobilization ? 4. More internalization of the Feedback mechanism from all the stakeholders ? Assuring quality in the total teaching learning process</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
<p>Continuous improvement in teaching. Constant up gradation of course contents of all subjects, in all semesters, in all disciplines. Faculty Development. Student Development. Improvement in Infrastructure of Teaching. Increasing student strength & setting up facility for higher education in existing disciplines. Increase in quantum and areas of consultation, certification and Research and Development assignments.</p>	<p>Through academic audit defined by varies parameters were measured the performance of stake holder The new formats were given for BoS and all the subjects were reviewed and upgraded as required The detail plan was prepared department wise and faculty wise for FDP programs. The FDP were planned at University and also encouraged to attend outside. The online platform encouraged the number of participation in FDP. The NPTEL SWAYM platform also got very good response All round of student development were designed. In addition to academic extracurricular activities were stressed and good number of participation in that The ICT tools and other infrastructure is monitored regularly and due to pandemic extra facilities were created for online teaching and other activities. Review of intake were done regularly and underperformed programed were stopped and Medical faculty was started. New Research policy was established and encouraged all the department and faculty to expand the horizon of research</p>
<p>13. Whether the AQAR was placed before statutory body?</p>	<p>Yes</p>
<ul style="list-style-type: none"> Name of the statutory body 	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Board of Governors</p>	<p>12/12/2023</p>

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	Yes
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-2023	07/03/2024
16. Multidisciplinary / interdisciplinary	
<p>Dharmsinh Desai University (DDU) is having plan to transform into a holistic multidisciplinary institution by providing more opportunity to the students of multidisciplinary branches of Engineering, management, Pharmacy, Medical and Dental sciences. The University already offering subjects of humanities and science to the engineering students. Based on the inputs of Industry and academic experts, The University offering core to advanced level value based subjects with revision in syllabus time to time along with CBCS pattern. University offered interdisciplinary elective subjects to the engineering students on trial basis at UG level. At present, DDU having system of multiple entry in the field of Engineering. The diploma passed out students directly included into second year of UG courses. We are in planning to incorporate multiple exit in near future. The multiple exit system is under consideration of discussion and planning stage. The multiple exit strategy is require thoughtful planning and careful implementation particularly in the field of professional education. DDU is keen to study the model adopted by various premier institution like IITS and NITs with respect to multiple entry/exit policy. University promote multidisciplinary research work in the area of engineering, pharmacy and medical sciences to find probable solutions of various problems faced by Industry and society. At present, nearly 6 research projects are going on related to multidisciplinary/interdisciplinary approach.</p>	
17. Academic bank of credits (ABC):	
<p>DDU is taking initiative to open up ABC account of the students. At present, nearly 5000 students are joined with Academic Bank of Credits (ABC). DDU is already approached UGC/ABC authority and submitted performa of mark sheets to the authority for the final approval and boost the ABC system. Apart from ABC account creation, DDU deposited the degree certificates of Batch 2021 and 2022 in the National Academic Depository system. The work is already in the progress to do digitalization of our certificates for Batch 2017 to</p>	

2019 in the near future.

18.Skill development:

The majority of the courses offered by DDU are enhance the skill of students in the area of engineering, management, Pharmacy ,Medical and Dental Sciences. DDU incorporated various subjects/topics related to environmental science, human values and ethics, and professional ethics in each stream of engineering and management. DDU is trying to design the credit structure of course to ensure that all students take at least one vocational course before graduating. DDU implemented CCF based UGC structure to enhance the skill development of the students. Also, DDU invited industrial experts in each semester to address the issues faced by industries and make them aware about latest trends of Industrial world. DDU adopted excellent practice of industrial training/internship for final semester in the engineering disciplines since last 25 years. Students have to go to industries for their project work as part of syllabus of their final semester and try to learn practical approach of industrial sector to enhance their skill. Apart from the DDU students, various departments are organized skill development programme for the industrial sector. For example, Department of Chemical Engineering regularly organize the skill development course known as "Chemical Plant Operators" for B.Sc./M.Sc. students and make them ready for the chemical industries. In the said course, students are passed through teaching- learning of various industrial operations for the three months with the CSR support of PI Industries.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Dharmsinh Desai University is in planning to establish the Center of Excellence on Indian Knowledge Systems in near future to make them aware about the glory of Indian tradition and history. At present, DDU designed one week program during the first year of orientation of students to make them aware about the Indian knowledge systems. Apart from this, DDU is planning to offer specific subject, Universal Human Values, in the under graduate level to incorporate the root of Indian tradition and culture. As a part of implementation of the subject, DDU encouraging faculty members to join AICTE sponsored Universal Human Values course as part of train the trainers. On the trial basis, DDU introduce the teaching in local language (Gujarati) along with English in B.Com We are in planning to introduce same for the UG level Engineering, but we are facing issue of unavailability of text books and reference books in the Gujarati language. We are hopeful to do the same in next couple

of years.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

DDU provide education mainly in the area of professional courses like engineering, management, Pharmacy, Medical and Dental Sciences. All such programmes are carefully designed their syllabus of each subject based on the model curriculum suggested by various agencies like AICTE, Pharmacy council, Medical and Dental council. The concept of OBE is already been taken care in the syllabus. As a result of outcome based education system, our students are placed in reputed industries of all the sectors across the nation and globe subsequently.

21.Distance education/online education:

we encourage our students to join the course offered by various national platforms like NPTEL and taking their feedback about effectiveness of such kind of DLP/Online programmer. Our more than 400 students and faculty members participated in various NPTEL courses in last five years. To start with recognition of online NPTEL courses DDU take initiative to consider NPTEL certificate as the part of course work in the Ph.D. program. during time of COVID, DDU practiced dual mode (online / offline) of teaching learning methodology to help the students. DDU is planning to implement various online certificate courses for the industrial employees as the part of NEP 2020.

Extended Profile

1.Programme

1.1	37
Number of programmes offered during the year:	

File Description	Documents
Data Template	View File

1.2	16
Number of departments offering academic programmes	

2.Student

2.1	1836
Number of students during the year	

File Description	Documents
Data Template	View File
2.2	1436
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	1836
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	91
Number of revaluation applications during the year	
3.Academic	
3.1	766
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	420
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.3	435
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File
4.Institution	
4.1 Number of eligible applications received for admissions to all the Programmes during the year	175482
File Description	Documents
Data Template	View File
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	852
File Description	Documents
Data Template	View File
4.3 Total number of classrooms and seminar halls	91
4.4 Total number of computers in the campus for academic purpose	1491
4.5 Total expenditure excluding salary during the year (INR in lakhs)	16498

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Dharmsinh Desai University follows structured process of designing and developing the curricula of the various programmes. First, the need of introducing new programme is identified by using inputs received from various stack holders of the university. After that

whether the programme will be inline with the need of industry or not is checked. An institute level committee is formed to study about rules and standards for designing of curriculum set by the concerned regulatory authority. Along with this, reference of model curriculum suggested by AICTE, curriculum of similar programmes of reputed institutes and universities are studied. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are developed through a consultative process. Later, programme mapping and programme articulation matrices are worked out. For developing programme and course outcomes, revised Bloom's Taxonomy is considered. Finally, course outcomes determine the contents of the course and its assessment components. Feedback received from various stack holders at regular interval of time helps to modify and revise the existing curricula. Faculty members from the department also provide their input for revision. These requirements of revisions are discussed in the Board of Studies. Deliberate discussion at Board of Studies provides outcomes in the form of their recommendations.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

305

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dharmsinh Desai University aims at producing good professionals and good and worthy citizens of a great country, contributing to their overall progress and development. Therefore, various Programmes, offered by the university cover important issues, such as environment and sustainability, gender, values, and professional ethics in their curricula. Universal human values (UHV) has a pivotal role in the whole life of a human being. The best way to incorporate these values in the human beings is through education at the young age. These values are essential for holistic development of human beings. The study of this course would help the students in creating self-realization, developing the sense of brotherhood and how to live in harmony with family and society. It would also help them in understanding and developing general as well as professional ethical behaviors. Ultimately, it would mould the youth who will bring the nation to greater height. There is a dedicated course of Ethics and Values in Business for MBA students, in which, they are taught the various principles of Ethics, that the students can use to deal with real life ethical dilemmas. The syllabus also covers discrimination, environmental ethics, ethics in marketing and

business systems' ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above**1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year**

1089

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1543

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1675

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

491

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

An orientation programme is organized for newly admitted students and their parents. This acts as an icebreaker with the environment, culture and the system of university. In order to tackle the

psychological and acclimatization problems of the students, a counseling cell has been established in each department. The University has formalized to assign students counselors in every department who take care of their academic, social, financial and personal problems. The university has student support and mentoring through multiple systems such as formal and informal membership, student grievance redressal cell, internal complaints committee (for girls students), students' clubs (SINE, Spandan, GoMad, Nirman, Shutterbugs, DDU Connect.), extension activities, multimedia language laboratory, sports room, university research committee, NCC and NSS. Students are encouraged for involvement in extra curricular and co-curricular activities on a regular basis. They are provided with a platform for such events like technical and culture competitions, social initiative at university and national level. The university provides all the help to students to serve the society through the social initiatives like Blood Donation Camps, Dental Checkup camps etc. Students are encouraged to participate in workshops, conferences, seminars, expert lectures, and also in paper or poster presentations.????

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1774	429

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University lays great emphasis on student-centred learning. It is our philosophy as well as practice.

Faculty use experiential methods to enhance the learning experiences of students. The engineering students do minor and major research projects that boost critical thinking and the spirit of inquiry amongst them. Some of the dominant methods of experiential learning at the University are provided underneath:

- Live projects
- Exercises
- Group discussions
- Industry visit
- Student group presentations

- Experimentation
- Case method
- Simulations
- Problem-solving
- Studio
- Field visits
- Related study programme
- Internships
- Presentation by industry experts
- Practical training

There is a provision for continuous assessment and its weightage is 60%. Continuous assessment is used as learning; thus, it significantly contributes to the learning process. Students do projects both individually as well as in different groups. Many of these projects are done in a real-life setting. Hence, they conduce to authentic learning.

Management students also undergo a course titled 'Managing Social Projects' (MSP) where they work with NGOs and other social bodies to scrutinise social issues.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty members use various ICT tools and techniques to facilitate student learning. They encourage students to visit pertinent websites, to watch relevant online videos, to refer to research articles, etc. In addition, Massive Online Open Courses (MOOCs) are referred to the students. The students are motivated to learn through ICT tools, namely NPTEL videos, Spoken Tutorials, Virtual Labs, etc. Many teachers use a blended learning approach, team teaching & various ICT tools like Google classroom, MS teams, etc. in their courses.

The University encourages blended learning by using e-learning resources, like public domain open courseware, e-Books, e-manuals, Virtual Labs, Blogs, etc. Students and faculty members have access to the library resources.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

429

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

429

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

4152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

17.31

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

The examination management system has been automated since the inception of the University for transparency, accuracy, and mass data management.

Self-sufficient Examination Automation System: Examination Section has developed in-house software to automate the different processes of the examination system. All phases of examinations are fully automated. The software includes user-friendly menus, which easily generate relevant reports.

Sub-modules of Examination Software: The examination software has many sub-modules to automate the various processes related to the conduct of examination, declaration of results, and award of degrees.

The software has the following sub-modules:

- Continuous evaluation examinations
- End-semester examinations
- Supplementary and makeup examinations
- internal marks transfer, etc.
- Compilation and declaration of results
- Result analysis and office records and regulatory bodies
- Link with enrolment and registration of students
- Result sharing with students and parents

Continuous Examination: The academic performance of the student is assessed continuously throughout the semester. Most courses have both continuous evaluation and semester-end examination. The

weightage of Continuous Evaluation in Theory courses (with laboratory/practical work) is 60% the total academic performance of the student.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University follows Outcome Based Education (OBE) since 2016. The approach underscores the importance of learning outcomes, that is, what the students would be able to do after undergoing a programme or a course.

The University uses Revised Bloom's Taxonomy to develop various course learning outcomes. The taxonomy has six levels, namely Remember; Understand; Apply; Analyse; Evaluate; and, Create. It is ensured that the course outcomes of a course represent the various dimensions of the taxonomy.

The POs and COs are evolved through a robust process. They are discussed at several levels, such as departmental meetings, expert level meetings, etc. Further, they are approved in the Board of Studies, Faculty, and Academic Council Meetings. They are revised from time to time based on feedback from different internal and external stakeholders and from the experience of delivery of a course.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

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File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1643

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ddu.ac.in/pdf/IQAC/Feedback_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To conduct research and development activities in multi disciplined areas of national priority, Dharmsinh Desai University has well defined research policy. The policy is encompassing vital constituents of engineering, pharmacy, health, management and space research. The research policy of the University is aligned with the vision and mission of the University and is uploaded on website.

DDU's research policy lays down the guidelines for pursuing research activities on campus, collaborations as well as translating research into intellectual property. DDU also has intellectual property rights policy which is complementary to research policy and encouraging applied research on campus. Research policy is supported by the guidelines for Major and Minor research projects submission and execution, and intellectual property rights guidelines and Patent applications and the guidelines for the consultancy activities. Overall, the university has wholesome policy framework for research and innovation.

To look after all research activities within the research policy frame work the university has established R&D cell as per the 14/03/2022 guidelines of UGC.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

19.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research

Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Dharmsinh Desai University has an Incubation Center for the promotion of Innovation based startup activities. It is located at the Faculty of Pharmacy of DDU in 10000 Sqft area with Internet Connectivity and office space. Industries Commissioner of Gujarat has recognised this incubation center as one of the Nodal center and listed on their website. One of the highlight of this Center is that, we had incubated a Pharmacy statup named SHPERO HEALTH LLP, which is a DIPP Recognized startup with a demonstrated Academic research to commercialization of product Hempoin Capsules. Few more startups are lining up to be incubated with DDU-Incubation facility including those which are setup by the alumni of Dharmsinh Desai University and faculty members.

DDU was also a recipient of the financial assistance from the state government in Gujarat for running the Student Startup and Innovation program (SSIP). Under this program the innovative ideas from the regular students of the university are given initial seed support to establish the proof-of-concept.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

43

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following **A. All of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

06

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

51

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
79	51

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
36	36

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Dharmsinh Desai University encourages consultancy services towards industry and government agencies utilizing the expertise of its faculty members and researchers. University has well defined consultancy policy, which allows the DDU faculty members to offer consultancy services as an individual or in team. Before initiation of the consultancy work, the documentation with the entity, number of consultants from DDU, nature of work, period of work, expected outcome, consultancy charges and revenue generation are decided as per the guidelines laid out in the consultancy policy. The university provides consultancy on civil engineering, testing services, pollution control measures and environmental audits, dental and health services (OPD), Industry related problem solving and specific projects. Pharmaceutical formulation development, dosage optimization, efficacy testing etc are also offered by the university. Under the consultancy policy the generated revenue is partially shared between the team members of the consultancy team. Under this policy the research centers on the campus of university are allowed to pursue contract research projects with specific

outcomes for the Industries and Government agencies. Resources within the university are judiciously utilized on charge basis for these consultancy activities and duly compensated from the revenue generated. This policy is evaluated and updated regularly.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

147.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Dharmsinh Desai University, since its inception has served the neighbourhood of Nadiad, Gujarat in terms of various societal projects and there by inspired hundreds of citizens and young people for social causes. NSS and other student groups under the various faculties are actively engaged in societal extension activities. Major focus is on the health and sanitation issues. Free health camps, awareness about vaccine, oral hygiene, fight against tobacco addiction and oral cancer, blood donation, eye checkup etc camps are organized regularly and the students participate as volunteers in these activities. A drive for plantation through NSS and taking care of birds by providing nest and water pots are also taken up. These activities have created a positive impact in the society and the university has earned good will and laurels from the society. Conservation of natural resources and awareness for the same is also propagated via lectures, photography workshops etc. Activities towards the safe and crime free environment for women is also practiced at DDU and regularly the seminar and awareness programs are conducted. Support from the district administration, police, NGOs is overwhelming to the University. These activities inculcates

culture of selfless service towards society in students.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1986

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research

establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning, viz., classrooms, laboratories, computing equipment, etc.

Dharmsinh Desai University has a sprawling 45 acres of beautifully landscaped campus with lush green surroundings and aesthetic architecture of buildings. The University is one of the most technically upgraded institute with best of the mentors and teaching facilities. In order to comply with our mission and vision we have a very strong foundation of good infrastructure and well experienced teaching faculties.

The university believes in imparting quality education by providing state of the art facilities and upgrading them time to time. The university has seventy classrooms, ninety-four Labs and eleven Seminar halls. Each class room is fitted with LCD projector, Wi-Fi enabled and facility for mobile charging. The university has 1 Gbps

leased line connected with fibre optic cables. We have 1441 computers for the academic purpose to promote e learning as well as curriculum enrichment. Each faculty has its own Library Resource Centre apart from central library facility. The total library print collection includes 55000 books, 8534 Back Volumes and 971 theses. The university physical infrastructure includes University building, Narayan Bhavan, technology main building, Pharmacy building, dental and medical college and hospital buildings. The university has five faculties namely technology, pharmacy, dental science, management and information science, medical sciences.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports week and a cultural fest are scheduled each year to promote cultural and sports activities in each of the faculties and departments wherein all the students and faculties participate and promote extracurricular attributes of our students.

Facilities for Sports and Games:

Our students have a keen interest in cricket, volleyball and badminton. To support their hobbies, physical and mental wellbeing, our faculty departments organize sports week every year and for that, we have a huge ground with the entire needed infrastructure for the same. A large playground with 16000 sq.mtr for outdoor games such as cricket, wallyball, kho-kho, kabaddi, basketball etc. are provided for all round curriculum enrichment of the students. In order to promote sports activity, the grounds are easily accessible as well as clean and well maintained. We have a dedicated team of workers who cater the needs of the maintenance of these areas.

Sports hall for indoor games (carom, chess, table tennis, etc.) and a common foyer with lawn are also available on the campus and in each faculty premises.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has a sprawling 42 acres of beautifully landscaped campus with lush green surroundings and aesthetic architecture of buildings. We have an eco-friendly campus with a student friendly ambience.

Our university campus provides comprehensive facilities for all aspects of student life and personality development.

Accommodation and hostel facilities: DDU provides on campus accommodation for over 1500 students in more than 8 hostels which are fully serviced to act as home-away-from-home to the students. There are dedicated hostels for boys and girls, and for UG and PG students. Our hostels are fully equipped with spacious rooms, boys and girls common rooms, rest rooms and mess.

Department facilities: Our Medical and Dental hospitals have large waiting rooms, all kinds of medical and dental treatment availability and also facilities for our students and staff such as - boys' and girls' common room, staff room, changing rooms, support staff room and sterilization room.

Canteen and Dining Facilities: Our all hostels also run mess for the resident students and staff wherein, the menu is decided by a committee that includes dieticians, so as to ensure a healthy and hygienic preparation of food.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1883

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

We have total 6 libraries in our university campus:

1. Central library
2. Library at Narayan Bhavan (FoT)
3. Library at Medical College (N. D. Desai Medical College & Hospital)
4. Library at Faculty of Dental Science (FoDS)
5. Library at Faculty of Pharmacy (FoP)
6. Library at Faculty of Commerce and BBA Department.

We also have individual departmental libraries in various departments of our institute which are being operated and maintained by departments itself.

Our libraries are automated using Integrated Library Management System (ILMS) and has digitisation facility. In all libraries, an open-source web-based Library Management System 'SOUL' is implemented.

- Name of the ILMS software: SOUL
- Nature of automation (fully or partially): Fully
- Version: 3.0
- Year of automation: 2007

The libraries are a member of DELNET. ACM digital library, Science direct, Wiley on line library etc. We have an extraordinary collection with a wide range of books journals and thesis, which we keep on adding to our valuable collection.

The Library has regular subscription for the following:

- e - journals
- e-books
- Databases
- DELNET
- E-shodhshindhu (URKUND)
- TURNITIN
- ACM digital library,
- Science direct,
- Wiley on line library

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

450

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Owing to the changing global standards of education & modern practices of online teaching and e-learning, the role of Information and Communications Technology (ICT) in education has become relevant or rather imperative. The IT Infrastructure & ICT Enabling (IIIE) committee of the University is formed to promote the effective use of ICT to support and change the teaching and learning process. The broad objective here is to build a strong community of faculty & students which can be largely eased by the use of ICT to attain their goals & reach the next level when it comes to their career.

Scope of Work:

1. Facilitate paperless information exchange across departments by provisioning of fast and secured Internet access within the campus. This includes requirement gathering, budgeting, procurement, and deployment of adequate and efficient IT infrastructure like Network Servers, Routers, Switching, Cabling, etc.
2. Facilitate electronic storage of data centrally by means of NAS or other web storage facilities. Also, to restrict data access only by authorized users by means of Data security tools and enforcement of IT usage policy.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5995	1233

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line) • ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

184526603

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dharmsinh Desai University (DDU) is committed to providing exceptional IT facilities and state-of-the-art infrastructure to its students and employees. The institution recognizes that effective teaching and learning are intrinsically linked to the availability of cutting-edge infrastructure in today's fast-paced, technology-driven world.

To ensure the smooth operation and maintenance of all academic and support facilities, DDU has established an Infrastructural and Maintenance Committee. This committee, overseen by core university members, is headed by Chief Administrative Officers from each faculty. The Maintenance Officer efficiently coordinates the workforce, ensuring that duty files contain comprehensive details of individual responsibilities, work schedules, and leave arrangements. The management allocates sufficient funds for the upkeep and maintenance of all physical academic and support facilities.

Each faculty and department has a Maintenance Register, Logbook, and Breakdown Form to report any issues related to buildings, equipment, or other essential facilities. Staff members are responsible for submitting properly completed logbooks to the relevant repair and maintenance technicians. If the complaint is not resolved at the departmental level, it is forwarded to higher-level administrative officers.

At each faculty level, a sanitary supervisor and housekeeping staff are employed to ensure hygiene, cleanliness, and maintenance of infrastructure.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1872

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

1434

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution
Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene)
Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases
Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

• All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

133

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

614

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Dharmsinh Desai University contends to provide excellent ambience for teaching - learning and research facilities among students. Inherent to this, the responsibility of the university is to educate

its students to be more responsible towards the university and society at large. The Code and Conduct of Students gives broad outlines of disciplinary policies pertaining to students and is specifically designed to provide information to students regarding the ideals that underlying our academic mission, and the expectations that the university requires from its students regarding the appropriate behavior for this university. With the motto "DISCIPLINE, DEDICATION AND UNIQUENESS (DDU)", we are always at the disposal of our students and give them best wishes for their creative endeavors and better human beings to the society and nation.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

DDU Alumni Association was registered and established in year 1994 at faculty of technology, DDU. Dr. H. M. Desai is the president of DDUA since beginning. Dr. P. A. Joshi is the secretary of the association. The main aim of the DDUA is to provide financial support to academically good buteconomically poor students. Apart from that DDUA also provide financial support to the students for extracurricular and co-curricular activities outside university. DDUA also provide notebooks to the students at subsidized rate. DDUA also helps library to purchase books every year. DDUA helps all the departments to organize alumni meet every year and apart from that also organize a general meeting by discussing financial reports. Each department also conducts alumni meet on a regular basis. Apart from DDUA, all departments periodically organize alumni meets, alumni expert lectures and taking their views in the process of syllabus updation.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dharmsinh Desai University formerly known as Dharmsinh Desai Institute of Technology was established by the visionary Shri Dhamsinh Desai in the year 1968. The university has clearly stated vision and mission.

Vision of the university is "To become a multi-disciplined and learner-oriented university which is closely associate with and responsive to the industry. To create supportive and caring environment for staff and students and to improve R&D activities in areas of national priority".

Mission of the university is "The University shall undertake programmes and projects for development of human resources, both through formal and non-formal delivery systems, in areas of professional pursuits in all walks of human endeavours, with accent on relevance, value addition, societal needs and futuristic pilot project".

The university has added various programs cutting across various disciplines starting with seven branches of engineering, dental sciences, pharmacy, medical, management commerce etc. at present the university has grown to be a truly multidisciplinary professional university offering 37 programs.

The 'leadership' is committed towards continual improvement, sustained development, and nurture a culture of research and innovation. The university is ISO 9001,14001 and 50001 certified. It is known for its discipline, dedication and uniqueness and preferred

destination for meritorious students.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university is formed as per "The Dharmsinh Desai University Act, 2005". As per section 32 of the act, regulations of the university are framed and approved by board of governors. The University authorities, University officers their formation/appointment functioning and responsibilities are well defined in the act/regulations. The University act and regulations are strictly followed in the regular functioning of the University.

The multidisciplinary university is headed by vice chancellor. The University has five faculties headed by respective deans and sixteen departments headed by respective heads of the departments. The administrative section consisting of examination, accounts section sports section etc are headed by the registrar. It is collective responsibility of these university officers and authorities to maintaining high standards in academics and research at DDU.

Board of governors headed by the president of the university is the top decision making body of the university. The board shall be responsible for general superintendence, direction and control of the affairs of the University and shall exercise all the powers of the University. It has powers to approve all policies of the university. Board also has power to review decisions taken by academic council and finance committee.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Dharmsinh Desai University's Institute Development Plan, created with the participation of all stakeholders, establishes the aspects on which the University will concentrate its actions for the next five to ten years in cohesion with the optimal fulfilment of the Mission, Vision, and Institutional Strategic Directions, through compliance.

The major steps involved in development of this plan includes performing the SWOC analysis and identification of strategic areas, identification of actions to be taken to achieve desired Improvement, development of Implementation strategy and Evaluation of the outcomes. While preparing Institute development plan UGC guidelines and NEP2020 are taken into consideration.

Faculty members are encouraged by providing seed money and necessary infrastructure to do research. This has resulted in 100% increase in the faculty members holding PhD degree and significant increase in number of PhD students. Number of publications (156) and conference papers (180) has also seen healthy raise. The faculty and students are encouraged for innovation and start-up by establishing SSIP cell a total 10 patents are granted. The university is planning to channelize all its R&D activities through R&D cell and planning to further improve quality publications and patents by providing necessary funding. Emphasis will be given to government funded projects.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute functions as per Dharmsinh Desai University regulations framed under section 32 of Dharmsinh Desai University Act 2005. The University has the following authorities as mentioned in its Act and Regulations:

- Board of Governors
- Academic Council

- Finance Committee
- Internal Quality Assurance Cell
- Research and Development Cell

The Board of Governors (BoG), constituted as per university act and regulation, is the apex body that formulates all policies and procedures and provides academic and administrative leadership.

The Academic Council deliberates on the recommendations of board of studies and gives final approval for academic regulations, finalises curricula, and syllabi of various academic programs offered. However, Board of governors reserves the right to review all decisions taken by academic council.

The Finance Committee approves the budget, monitors the budgeted spending and reviews the internal and external audited reports. It also monitors the resource mobilisation process and ensures allocation of resources for future needs.

The Internal Quality Assurance Cell (IQAC) channelizes and regulates the efforts and monitoring of Quality Assurance (QA) and Quality Enhancement (QE) of all academic activities such as curriculum design, teaching-learning process and research.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering A. All of the above following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has adopted UGC guidelines for the performance-based appraisal system (Career Advance Scheme - CAS) to assess the performance of teaching and non-teaching staff on an annual basis. This Performance appraisal system has developed 3 key result areas: (1) teaching and evaluation activities, (2) Co-curricular and Professional activities, and (3) Research and Academic Contribution. For the promotion of Assistant Professors, more weightage is given to teaching, whereas for the promotion of associate professors and professors, the emphasis is more on research. Besides, students' feedback on the teaching-learning process is included as a part of the PBAS.

The procedure used for the self-assessment report for engineering faculty under the Grant in aid category is approved by the Directorate of Technical Education (DTE), Gandhinagar, and Government of Gujarat. Same appraisal system is taken as basis for the evaluation of the performance of all teaching staff working with faculty technology and faculty management and information sciences. The usual procedure followed annually includes teaching staff carrying out the self-appraisal, which is followed by that of evaluation of the reporting officer that is head of the department and review by the Dean of respective faculty.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

140

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dharmsinh Desai University is a state university having several programs run by government funds as grant in aid the others are self-financed programs. The primary sources of income for Dharmsinh Desai University are government grants and student fees. The Sustainable growth of the University needs a constant flow of funds. Therefore, the university is planning to generate funds from various other sources.

The university has identified various strategies for the mobilization of funds other than grants and fee as follows

- Fund mobilization from the alumni
- Increase in the consultancy and testing revenue
- Research and development related grants

- Government and non government projects

The university has a legacy of strong Alumni and an active Alumni association, which can help generate funds for various research activities, scholarships for meritorious students, and awards/grants for achiever faculty members.

University encourages its faculty members to apply for research grants and research project funds provided by the state as well as central government such as AICTE, DST, ICMR, GUJCOST, CSIR, ISRO, DBT, DRDO, Ayush, DAE, Women Scientist A, B, C and SERB-Power, UGC Savitribai Phule Fellowship, and Maulana Azad Minority Fellowship.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

76765611

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Financial audit at DDU University is done at two different levels.

- Internal Audit
- External Audit

The Internal audit is done quarterly by Ravi Shah and Company, a chartered accountant firm situated at Nadiad. They conduct periodical internal and concurrent audits and report the findings to the Finance Committee. Interim observations are forwarded to Finance Team for corrective actions and implementation.

The scope of the internal audit is as under:

- Verification of adequacy and accounting treatment of various sources of operating revenue and expenditure.
- The internal Audit Team conducts 100% vouching and checks all the transactions against the set procedures and guidelines under the university policies and ensures legal compliance of records.
- Verification of payment of dues under TDS / TCS / GST/ PF and other statutory compliance.

The external audit is done annually by the V. C. Shah and Company, a chartered accountant firm situated at Nadiad. The consolidated annual accounts, aggregating all the institutes' accounts, of the university consisting of the Income and Expenditure Account and the Balance Sheet will be audited by the auditors appointed by the management and the same will be placed before the Finance Committee.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Dharmsinh Desai University has established its internal quality assurance cell (IQAC) more than a decade ago to institutionalize all its quality assurance strategies and process. This cell is headed by the vice-chancellor. Members of the cell include all deans, registrar, administrators, alumni and students. On behalf of all

stakeholder, this Cell considers the strategic plan of the university within the framework of university's vision and mission. Quality policies are reviewed and resolved by active participation of all members of IQAC. Decisions taken by IQAC are implemented in all academic and administrative activities of the university. Director IQAC directly monitors the progress of various initiatives taken by the IQAC and reports to the Vice-chancellor.

IQAC at DDU is acting as a nodal agency of the University for coordinating quality-related activities. Collection of feedback and analysis of the same forms the backbone of quality assurance strategy of the university. Hence, IQAC developed a structured system and collects feedback from students, parents, alumni, employers and peers every year.

Reviewing the teaching-learning process:

Feedback on teaching learning is collected twice a semester.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for B. Any 4 of the above Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

DDU has clearly defined vision and mission and quality policy. The university has prepared a prospective/strategic plan for

implementation in line with NEP2020. In line with the strategic plan, the university has established a R&D cell to take care of R&D activities related to academics, industry, innovations, and fund mobilization. To foster the research culture, policy has been prepared and implemented. As part of this policy seed funding for minor research projects provided for faculty. At present, 31 faculty members are working on these projects.

Efforts are made to promote research culture in universities with more Ph. D. qualified teachers, more research projects, and more quality publications. As a result, there is a 100% increase in the number of faculty with Ph.D. Qualifications. The number of research projects has seen substantial improvement. Quality of research work is given special focus. University has implemented UGC guidelines on plagiarism.

Student start-up programs are launched to promote student entrepreneurs. Students are encouraged to participate in SSIP-1 and SSIP-2 programs which are sponsored by the state government for start-up incubation at the university level.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Dharmsinh Desai University (DDU) has implemented a comprehensive approach to promote gender equity on campus. This approach involves all stakeholders, including students, faculty, staff, and alumni, and addresses various aspects of campus life. The university has established a robust policy framework, including cells and committees dedicated to addressing gender-based discrimination, sexual harassment, ragging, and ensuring equal opportunities. The university reviews and revises its curriculum to incorporate gender perspectives, diversity, and inclusivity, and offers courses that address gender-related issues and challenge stereotypes. It provides support services tailored to the needs of diverse gender identities, such as counselling, health services, and mentorship programs.

DDU encourages gender diversity in leadership positions within the university and ensures that campus facilities, including restrooms, common rooms, and hostels, are designed to be gender-inclusive. The university has implemented comprehensive safety measures to address gender-based violence and harassment, including security check-ins, CCTV surveillance, and awareness campaigns.

Moreover, the Women's Cell at DDU conducts regular awareness campaigns, workshops, and training sessions for the entire university community to foster understanding, sensitivity, and respect for gender diversity. These initiatives cover topics such as women's empowerment, leadership, gender-responsive teaching practices, self-defence techniques, and mental and holistic health.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation
Solar energy **Biogas plant**
Wheeling to the Grid **Sensor-based energy conservation**
Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words)
Solid waste management **Liquid waste management**
Biomedical waste management **E-waste management** **Waste recycling system**
Hazardous chemicals and radioactive waste management

The waste management practices implemented by the university are as follows:

- **Composting Initiatives:** The University has set up vermicomposting bins to process organic waste from canteens, dining halls, and campus gardens. The resulting compost is used for landscaping and gardening on campus.
- **Biomedical Waste Management:** The University follows strict protocols for biomedical waste management as per the Bio-Medical Waste Management Rules 2016. It has a centralized system with color-coded containers for segregation, storage, and treatment of biomedical waste. The university is a member of a Common Bio-Medical Waste Treatment Facility (CBWTF) authorized by the Gujarat Pollution Control Board (GPCB). Non-combustible biomedical waste is disposed of at designated sites, while organic waste is incinerated on campus. Digital radiographs are used to reduce bio-hazards and radiation exposure.
- **Electronic Waste Management:** The University has established protocols for the proper disposal and recycling of electronic waste (e-waste) to ensure safe and environmentally friendly handling.
- **Liquid Waste Management:** The University has a well-designed sewage system on campus, ensuring that all buildings are connected to a proper sewage network. It has developed procedures for the handling, storage, and disposal of hazardous liquid waste, partnering with certified waste management organizations for safe disposal. Regular monitoring of liquid waste management systems is conducted.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons

A. Any 4 or all of the above

with disabilities: accessible website, screen-reading software, mechanized equipment, etc.

Provision for enquiry and information:

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The key initiatives and practices implemented by Dharmsinh Desai University (DDU) to promote an inclusive environment are as follows:

- **Diversity and Inclusion Policies:** DDU has developed comprehensive policies that explicitly state the commitment to creating an inclusive environment, addressing various dimensions of diversity such as race, ethnicity, gender, sexual orientation, disability, religion, socioeconomic background, and age.
- **Equal Opportunity and Non-Discrimination:** Through initiatives like the Equal Opportunity Cell, the university ensures equal opportunity and prohibits discrimination in all aspects, including admissions, hiring, promotion, and student support services.
- **Student Support Services:** The Committee for Students' Welfare provides comprehensive support services, including counselling, mentoring, academic support, and career services, to address the diverse needs of the student body.
- **Inclusive Curriculum and Pedagogy:** DDU ensures that the curriculum reflects diverse perspectives, and faculty members incorporate inclusive teaching practices and materials representing a wide range of cultures, identities, and perspectives.
- **Accessible Facilities and Services:** The University has implemented universal design principles to make physical spaces, digital platforms, and learning materials accessible to individuals with disabilities.
- **Student Organizations and Clubs:** DDU supports and promotes student organizations and clubs that celebrate various cultures, identities, and interests, encouraging the formation of affinity groups and multicultural student organizations.
-

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dharmsinh Desai University (DDU) recognizes the importance of sensitizing students and employees to their constitutional obligations, values, rights, and responsibilities as citizens. To foster a culture of awareness, respect, and adherence to the principles and values enshrined in the constitution, the university has implemented various initiatives.

DDU incorporates constitutional education through guest lectures and workshops by inviting experts, constitutional scholars, and legal professionals. These sessions provide an in-depth understanding of constitutional rights, responsibilities, and the principles of democracy, while also promoting patriotism, moral, and ethical values. Additionally, inspiring addresses by officials from public services and armed forces are organized, especially on national days. The university hosts awareness campaigns focused on constitutional obligations, rights, and responsibilities. These campaigns include activities like an oath ceremony for voting awareness among the youth, screening of movies based on the Constitution, and competitions such as "Ek Bharat, Shrestha Bharat" to engage students towards patriotism.

Moreover, DDU celebrates national days and events of significance, such as Independence Day, Republic Day, Dr. Sarvapalli Radhakrishnan's birth anniversary (Teacher's Day), International Mother Language Day, and National Youth Day.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the institution in celebrating /organizing national and international commemorative days, events and festivals during the year.

Dharmsinh Desai University (DDU) celebrates various national and international commemorative days, events, and festivals throughout the year. As a culturally diverse institution, these celebrations enrich the educational experience, promote cultural understanding, foster community building, and inspire social responsibility. The annual "Felicific" festival in March provides a platform for extracurricular and cultural activities, involving students from other universities as well. Additionally, the University Sports Day encourages student participation in various sports.

Commemorative days and events often hold historical, social, or environmental significance, which DDU leverages to educate students and the wider community through lectures, workshops, role-plays, and presentations. Celebrations like World Health Day, World Oral Health Day, World No-Tobacco Day, World Pharmacist's Day, National Science Day, and International HIC week instil a sense of social responsibility among students as future health professionals. The university also observes occasions such as Teachers Day, National Youth Day, World Environment Day, World Bicycle Day, International Yoga Day, National Pollution Control Day, NSS Day, NCC Day, Independence Day, and Republic Day to encourage community engagement and social responsibility initiatives.

Through these celebrations, DDU works towards the holistic development of students by imbibing cultural appreciation, knowledge sharing, and community building. The university creates a vibrant and inclusive campus environment that nurtures personal growth, cultural diversity, and a sense of social responsibility among its students.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Dharmsinh Desai University follows structured process of designing and developing the curricula of the various programmes. First, the need of introducing new programme is identified by using inputs received from various stack holders of the university. After that whether the programme will be inline with the need of industry or not is checked. An institute level committee is formed to study about rules and standards for designing of curriculum set by the concerned regulatory authority. Along with this, reference of model curriculum suggested by AICTE, curriculum of similar programmes of reputed institutes and universities are studied. Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) are developed through a consultative process. Later, programme mapping and programme articulation matrices are worked out. For developing programme and course outcomes, revised Bloom's Taxonomy is considered. Finally, course outcomes determine the contents of the course and its assessment components. Feedback received from various stack holders at regular interval of time helps to modify and revise the existing curricula. Faculty members from the department also provide their input for revision. These requirements of revisions are discussed in the Board of Studies. Deliberate discussion at Board of Studies provides outcomes in the form of their recommendations.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

305

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Dharmsinh Desai University aims at producing good professionals and good and worthy citizens of a great country, contributing to their overall progress and development. Therefore, various Programmes, offered by the university cover important issues, such as environment and sustainability, gender, values, and professional ethics in their curricula. Universal human values (UHV) has a pivotal role in the whole life of a human being. The best way to incorporate these values in the human beings is through education at the young age. These values are essential for holistic development of human beings. The study of this course would help the students in creating self-realization, developing the sense of brotherhood and how to live in harmony with family and society. It would also help them in understanding and developing general as well as professional ethical behaviors. Ultimately, it would mould the youth who will bring the nation to greater height. There is a dedicated course of Ethics and Values in Business for MBA students, in which, they are taught the various principles of Ethics, that the students can use to deal with real life ethical dilemmas. The syllabus also covers discrimination, environmental ethics, ethics in marketing and business systems' ethics.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

1089

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1543

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action has been taken

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1675

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

491

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

An orientation programme is organized for newly admitted students and their parents. This acts as an icebreaker with the environment, culture and the system of university. In order to tackle the psychological and acclimatization problems of the students, a counseling cell has been established in each department. The University has formalized to assign students counselors in every department who take care of their academic, social, financial and personal problems. The university has student support and mentoring through multiple systems such as formal and informal membership, student grievance redressal cell, internal complaints committee (for girls students), students' clubs (SINE, Spandan, GoMad, Nirman, Shutterbugs, DDU Connect.), extension activities, multimedia language laboratory, sports room, university research committee, NCC and NSS. Students are encouraged for involvement in extra curricular and co-curricular activities on a regular basis. They are provided with a platform for such events like technical and culture competitions, social initiative at university and national level. The university provides all the help to students to serve the society through the social initiatives like Blood Donation Camps, Dental Checkup camps etc. Students are encouraged to participate in workshops, conferences, seminars, expert lectures, and also in paper or

poster presentations.????

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	Nil

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
1774	429

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The University lays great emphasis on student-centred learning. It is our philosophy as well as practice.

Faculty use experiential methods to enhance the learning experiences of students. The engineering students do minor and major research projects that boost critical thinking and the spirit of inquiry amongst them. Some of the dominant methods of experiential learning at the University are provided underneath:

- Live projects
- Exercises
- Group discussions
- Industry visit
- Student group presentations

- Experimentation
- Case method
- Simulations

- Problem-solving
- Studio
- Field visits
- Related study programme
- Internships
- Presentation by industry experts
- Practical training

There is a provision for continuous assessment and its weightage is 60%. Continuous assessment is used as learning; thus, it significantly contributes to the learning process. Students do projects both individually as well as in different groups. Many of these projects are done in a real-life setting. Hence, they conduce to authentic learning.

Management students also undergo a course titled 'Managing Social Projects' (MSP) where they work with NGOs and other social bodies to scrutinise social issues.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty members use various ICT tools and techniques to facilitate student learning. They encourage students to visit pertinent websites, to watch relevant online videos, to refer to research articles, etc. In addition, Massive Online Open Courses (MOOCs) are referred to the students. The students are motivated to learn through ICT tools, namely NPTEL videos, Spoken Tutorials, Virtual Labs, etc. Many teachers use a blended learning approach, team teaching & various ICT tools like Google classroom, MS teams, etc. in their courses.

The University encourages blended learning by using e-learning resources, like public domain open courseware, e-Books, e-manuals, Virtual Labs, Blogs, etc. Students and faculty members have access to the library resources.

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

429

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

429

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

85

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

4152

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

18	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
2.5 - Evaluation Process and Reforms	
2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year	
17.31	
2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year	
17	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year	
91	
File Description	Documents
Upload relevant supporting document	View File
2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution	
<p>IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution</p> <p>The examination management system has been automated since the inception of the University for transparency, accuracy, and mass data management.</p>	

Self-sufficient Examination Automation System: Examination Section has developed in-house software to automate the different processes of the examination system. All phases of examinations are fully automated. The software includes user-friendly menus, which easily generate relevant reports.

Sub-modules of Examination Software: The examination software has many sub-modules to automate the various processes related to the conduct of examination, declaration of results, and award of degrees.

The software has the following sub-modules:

- Continuous evaluation examinations
- End-semester examinations
- Supplementary and makeup examinations
- internal marks transfer, etc.
- Compilation and declaration of results
- Result analysis and office records and regulatory bodies
- Link with enrolment and registration of students
- Result sharing with students and parents

Continuous Examination: The academic performance of the student is assessed continuously throughout the semester. Most courses have both continuous evaluation and semester-end examination. The weightage of Continuous Evaluation in Theory courses (with laboratory/practical work) is 60% the total academic performance of the student.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University follows Outcome Based Education (OBE) since 2016. The approach underscores the importance of learning outcomes, that is, what the students would be able to do after undergoing a programme or a course.

The University uses Revised Bloom's Taxonomy to develop various course learning outcomes. The taxonomy has six levels, namely Remember; Understand; Apply; Analyse; Evaluate; and, Create. It is ensured that the course outcomes of a course represent the various dimensions of the taxonomy.

The POs and COs are evolved through a robust process. They are discussed at several levels, such as departmental meetings, expert level meetings, etc. Further, they are approved in the Board of Studies, Faculty, and Academic Council Meetings. They are revised from time to time based on feedback from different internal and external stakeholders and from the experience of delivery of a course.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The University follows Outcome Based Education (OBE) since 2016. The approach underscores the importance of learning outcomes, that is, what the students would be able to do after undergoing a programme or a course.

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File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1643

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.ddu.ac.in/pdf/IOAC/Feedback_2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

To conduct research and development activities in multi disciplined areas of national priority, Dharmsinh Desai University has well defined research policy. The policy is encompassing vital constituents of engineering, pharmacy, health, management and space research. The research policy of the University is aligned with the vision and mission of the University and is uploaded on website.

DDU's research policy lays down the guidelines for pursuing research activities on campus, collaborations as well as

translating research into intellectual property. DDU also has intellectual property rights policy which is complementary to research policy and encouraging applied research on campus. Research policy is supported by the guidelines for Major and Minor research projects submission and execution, and intellectual property rights guidelines and Patent applications and the guidelines for the consultancy activities. Overall, the university has wholesome policy framework for research and innovation.

To look after all research activities within the research policy frame work the university has established R&D cell as per the 14/03/2022 guidelines of UGC.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

19.04

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation Centre
Animal House/Green House Museum
Media laboratory/Studios
Business Lab
Research/Statistical Databases
Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

00

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

2.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

2.44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Dharmsinh Desai University has an Incubation Center for the promotion of Innovation based startup activities. It is located at the Faculty of Pharmacy of DDU in 10000 Sqft area with Internet Connectivity and office space. Industries Commissioner of Gujarat has recognised this incubation center as one of the Nodal center and listed on their website. One of the highlight of this Center is that, we had incubated a Pharmacy statup named SHPERO HEALTH LLP, which is a DIPP Recognized startup with a demonstrated Academic research to commercialization of product Hempoin Capsules. Few more startups are lining up to be incubated with DDU-Incubation facility including those which are setup by the alumni of Dharmsinh Desai University and faculty members.

DDU was also a recipient of the financial assistance from the state government in Gujarat for running the Student Startup and Innovation program (SSIP). Under this program the innovative ideas from the regular students of the university are given initial seed support to establish the proof-of-concept.

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual

Property Rights (IPR), Entrepreneurship and Skill Development during the year

43

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

07

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards**3.4.1 - The institution ensures implementation of its stated Code of Ethics for research****3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

A. All of the above

File Description	Documents
Upload relevant supporting document	View File
3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website	D. Any 1 of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.3 - Number of Patents published/awarded during the year	
3.4.3.1 - Total number of Patents published/awarded year wise during the year	
06	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.4 - Number of Ph.D's awarded per teacher during the year	
3.4.4.1 - How many Ph.D's are awarded during the year	
06	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year	
51	

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

19

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
79	51

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
36	36

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Dharmsinh Desai University encourages consultancy services towards industry and government agencies utilizing the expertise of its faculty members and researchers. University has well defined consultancy policy, which allows the DDU faculty members to offer consultancy services as an individual or in team. Before initiation of the consultancy work, the documentation with the entity, number of consultants from DDU, nature of work, period of work, expected outcome, consultancy charges and revenue generation are decided as per the guidelines laid out in the consultancy policy. The university provides consultancy on civil engineering, testing services, pollution control measures and environmental audits, dental and health services (OPD), Industry related problem solving and specific projects. Pharmaceutical formulation development, dosage optimization, efficacy testing etc are also offered by the university. Under the consultancy policy the generated revenue is partially shared between the team members of the consultancy team. Under this policy the research centers on the campus of university are allowed to pursue contract research projects with specific outcomes for the Industries and Government agencies. Resources within the university are judiciously utilized on charge basis for these consultancy activities and duly compensated from the revenue generated. This policy is evaluated and updated regularly.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

147.43

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Dharmsinh Desai University, since its inception has served the neighbourhood of Nadiad, Gujarat in terms of various societal projects and there by inspired hundreds of citizens and young people for social causes. NSS and other student groups under the various faculties are actively engaged in societal extension activities. Major focus is on the health and sanitation issues. Free health camps, awareness about vaccine, oral hygiene, fight against tobacco addiction and oral cancer, blood donation, eye checkup etc camps are organized regularly and the students participate as volunteers in these activities. A drive for plantation through NSS and taking care of birds by providing nest and water pots are also taken up. These activities have created a positive impact in the society and the university has earned good will and laurels from the society. Conservation of natural resources and awareness for the same is also propagated via lectures, photography workshops etc. Activities towards the safe and crime free environment for women is also practiced at DDU and regularly the seminar and awareness programs are conducted. Support from the district administration, police, NGOs is overwhelming to the University. These activities inculcates culture of selfless service towards society in students.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

41

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

1986

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students

during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

27

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Dharmsinh Desai University has a sprawling 45 acres of beautifully landscaped campus with lush green surroundings and aesthetic architecture of buildings. The University is one of the most technically upgraded institute with best of the mentors and teaching facilities. In order to comply with our mission and vision we have a very strong foundation of good infrastructure and well experienced teaching faculties.

The university believes in imparting quality education by providing state of the art facilities and upgrading them time to time. The university has seventy classrooms, ninety-four Labs and eleven Seminar halls. Each class room is fitted with LCD projector, Wi-Fi enabled and facility for mobile charging. The university has 1 Gbps leased line connected with fibre optic

cables. We have 1441 computers for the academic purpose to promote e learning as well as curriculum enrichment. Each faculty has its own Library Resource Centre apart from central library facility. The total library print collection includes 55000 books, 8534 Back Volumes and 971 theses. The university physical infrastructure includes University building, Narayan Bhavan, technology main building, Pharmacy building, dental and medical college and hospital buildings. The university has five faculties namely technology, pharmacy, dental science, management and information science, medical sciences.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Sports week and a cultural fest are scheduled each year to promote cultural and sports activities in each of the faculties and departments wherein all the students and faculties participate and promote extracurricular attributes of our students.

Facilities for Sports and Games:

Our students have a keen interest in cricket, volleyball and badminton. To support their hobbies, physical and mental wellbeing, our faculty departments organize sports week every year and for that, we have a huge ground with the entire needed infrastructure for the same. A large playground with 16000 sq.mtr for outdoor games such as cricket, wallyball, kho-kho, kabaddi, basketball etc. are provided for all round curriculum enrichment of the students. In order to promote sports activity, the grounds are easily accessible as well as clean and well maintained. We have a dedicated team of workers who cater the needs of the maintenance of these areas.

Sports hall for indoor games (carom, chess, table tennis, etc.) and a common foyer with lawn are also available on the campus and in each faculty premises.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

The University has a sprawling 42 acres of beautifully landscaped campus with lush green surroundings and aesthetic architecture of buildings. We have an eco-friendly campus with a student friendly ambience.

Our university campus provides comprehensive facilities for all aspects of student life and personality development.

Accommodation and hostel facilities: DDU provides on campus accommodation for over 1500 students in more than 8 hostels which are fully serviced to act as home-away-from-home to the students. There are dedicated hostels for boys and girls, and for UG and PG students. Our hostels are fully equipped with spacious rooms, boys and girls common rooms, rest rooms and mess.

Department facilities: Our Medical and Dental hospitals have large waiting rooms, all kinds of medical and dental treatment availability and also facilities for our students and staff such as - boys' and girls' common room, staff room, changing rooms, support staff room and sterilization room.

Canteen and Dining Facilities: Our all hostels also run mess for the resident students and staff wherein, the menu is decided by a committee that includes dieticians, so as to ensure a healthy and hygienic preparation of food.

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1883

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

We have total 6 libraries in our university campus:

1. Central library
2. Library at Narayan Bhavan (FoT)
3. Library at Medical College (N. D. Desai Medical College & Hospital)
4. Library at Faculty of Dental Science (FoDS)
5. Library at Faculty of Pharmacy (FoP)
6. Library at Faculty of Commerce and BBA Department.

We also have individual departmental libraries in various departments of our institute which are being operated and maintained by departments itself.

Our libraries are automated using Integrated Library Management System (ILMS) and has digitisation facility. In all libraries, an open-source web-based Library Management System 'SOUL' is implemented.

- Name of the ILMS software: SOUL
- Nature of automation (fully or partially): Fully
- Version: 3.0
- Year of automation: 2007

The libraries are a member of DELNET. ACM digital library, Science direct, Wiley on line library etc. We have an extraordinary collection with a wide range of books journals and thesis, which we keep on adding to our valuable collection.

The Library has regular subscription for the following:

- e - journals
- e-books
- Databases
- DELNET
- E-shodhshindhu (URKUND)
- TURNITIN
- ACM digital library,
- Science direct,
- Wiley on line library

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.9

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

450

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Owing to the changing global standards of education & modern practices of online teaching and e-learning, the role of Information and Communications Technology (ICT) in education has become relevant or rather imperative. The IT Infrastructure & ICT Enabling (IIIE) committee of the University is formed to promote the effective use of ICT to support and change the teaching and learning process. The broad objective here is to build a strong community of faculty & students which can be largely eased by the use of ICT to attain their goals & reach the next level when it comes to their career.

Scope of Work:

1. Facilitate paperless information exchange across departments by provisioning of fast and secured Internet access within the campus. This includes requirement gathering, budgeting, procurement, and deployment of adequate and efficient IT infrastructure like Network Servers, Routers, Switching, Cabling, etc.
2. Facilitate electronic storage of data centrally by means of NAS or other web storage facilities. Also, to restrict data access only by authorized users by means of Data security tools and enforcement of IT usage policy.

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
5995	1233

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

- A. All of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

184526603

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Dharmsinh Desai University (DDU) is committed to providing exceptional IT facilities and state-of-the-art infrastructure to its students and employees. The institution recognizes that effective teaching and learning are intrinsically linked to the availability of cutting-edge infrastructure in today's fast-paced, technology-driven world.

To ensure the smooth operation and maintenance of all academic and support facilities, DDU has established an Infrastructural and Maintenance Committee. This committee, overseen by core university members, is headed by Chief Administrative Officers from each faculty. The Maintenance Officer efficiently coordinates the workforce, ensuring that duty files contain comprehensive details of individual responsibilities, work schedules, and leave arrangements. The management allocates sufficient funds for the upkeep and maintenance of all physical academic and support facilities.

Each faculty and department has a Maintenance Register, Logbook, and Breakdown Form to report any issues related to buildings, equipment, or other essential facilities. Staff members are responsible for submitting properly completed logbooks to the relevant repair and maintenance technicians. If the complaint is not resolved at the departmental level, it is forwarded to higher-level administrative officers.

At each faculty level, a sanitary supervisor and housekeeping staff are employed to ensure hygiene, cleanliness, and maintenance of infrastructure.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

1872	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
1434	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	• All of the above
File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

133

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.2 - Total number of placement of outgoing students during the year

614

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

78

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

Dharmsinh Desai University contends to provide excellent ambience for teaching - learning and research facilities among students. Inherent to this, the responsibility of the university is to educate its students to be more responsible towards the university and society at large. The Code and Conduct of Students gives broad outlines of disciplinary policies pertaining to students and is specifically designed to provide information to students regarding the ideals that underlying our academic mission, and the expectations that the university requires from its students regarding the appropriate behavior for this university. With the motto "DISCIPLINE, DEDICATION AND UNIQUENESS (DDU)", we are always at the disposal of our students and give them best wishes for their creative endeavors and better human beings to the society and nation.

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

DDU Alumni Association was registered and established in year 1994 at faculty of technology, DDU. Dr. H. M. Desai is the president of DDUA since beginning. Dr. P. A. Joshi is the

secretary of the association. The main aim of the DDUAA is to provide financial support to academically good but economically poor students. Apart from that DDUAA also provide financial support to the students for extracurricular and co-curricular activities outside university. DDUAA also provide notebooks to the students at subsidized rate. DDUAA also helps library to purchase books every year. DDUAA helps all the departments to organize alumni meet every year and apart from that also organize a general meeting by discussing financial reports. Each department also conducts alumni meet on a regular basis. Apart from DDUAA, all departments periodically organize alumni meets, alumni expert lectures and taking their views in the process of syllabus updation.

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) A. ? 5Lakhs

File Description	Documents
Upload relevant supporting document	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Dharmsinh Desai University formerly known as Dharmsinh Desai Institute of Technology was established by the visionary Shri Dhamsinh Desai in the year 1968. The university has clearly stated vision and mission.

Vision of the university is "To become a multi-disciplined and learner-oriented university which is closely associate with and responsive to the industry. To create supportive and caring environment for staff and students and to improve R&D activities in areas of national priority".

Mission of the university is "The University shall undertake programmes and projects for development of human resources, both through formal and non-formal delivery systems, in areas of

professional pursuits in all walks of human endeavours, with accent on relevance, value addition, societal needs and futuristic pilot project".

The university has added various programs cutting across various disciplines starting with seven branches of engineering, dental sciences, pharmacy, medical, management commerce etc. at present the university has grown to be a truly multidisciplinary professional university offering 37 programs.

The 'leadership' is committed towards continual improvement, sustained development, and nurture a culture of research and innovation. The university is ISO 9001,14001 and 50001 certified. It is known for its discipline, dedication and uniqueness and preferred destination for meritorious students.

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The university is formed as per "The Dharmsinh Desai University Act, 2005". As per section 32 of the act, regulations of the university are framed and approved by board of governors. The University authorities, University officers their formation/appointment functioning and responsibilities are well defined in the act/regulations. The University act and regulations are strictly followed in the regular functioning of the University.

The multidisciplinary university is headed by vice chancellor. The University has five faculties headed by respective deans and sixteen departments headed by respective heads of the departments. The administrative section consisting of examination, accounts section sports section etc are headed by the registrar. It is collective responsibility of these university officers and authorities to maintaining high standards in academics and research at DDU.

Board of governors headed by the president of the university is

the top decision making body of the university. The board shall be responsible for general superintendence, direction and control of the affairs of the University and shall exercise all the powers of the University. It has powers to approve all policies of the university. Board also has power to review decisions taken by academic council and finance committee.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Dharmsinh Desai University's Institute Development Plan, created with the participation of all stakeholders, establishes the aspects on which the University will concentrate its actions for the next five to ten years in cohesion with the optimal fulfilment of the Mission, Vision, and Institutional Strategic Directions, through compliance.

The major steps involved in development of this plan includes performing the SWOC analysis and identification of strategic areas, identification of actions to be taken to achieve desired Improvement, development of Implementation strategy and Evaluation of the outcomes. While preparing Institute development plan UGC guidelines and NEP2020 are taken into consideration.

Faculty members are encouraged by providing seed money and necessary infrastructure to do research. This has resulted in 100% increase in the faculty members holding PhD degree and significant increase in number of PhD students. Number of publications (156) and conference papers (180) has also seen healthy raise. The faculty and students are encouraged for innovation and start-up by establishing SSIP cell a total 10 patents are granted. The university is planning to channelize all its R&D activities through R&D cell and planning to further improve quality publications and patents by providing necessary funding. Emphasis will be given to government funded projects.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute functions as per Dharmsinh Desai University regulations framed under section 32 of Dharmsinh Desai University Act 2005. The University has the following authorities as mentioned in its Act and Regulations:

- Board of Governors
- Academic Council
- Finance Committee
- Internal Quality Assurance Cell
- Research and Development Cell

The Board of Governors (BoG), constituted as per university act and regulation, is the apex body that formulates all policies and procedures and provides academic and administrative leadership.

The Academic Council deliberates on the recommendations of board of studies and gives final approval for academic regulations, finalises curricula, and syllabi of various academic programs offered. However, Board of governors reserves the right to review all decisions taken by academic council.

The Finance Committee approves the budget, monitors the budgeted spending and reviews the internal and external audited reports. It also monitors the resource mobilisation process and ensures allocation of resources for future needs.

The Internal Quality Assurance Cell (IQAC) channelizes and regulates the efforts and monitoring of Quality Assurance (QA) and Quality Enhancement (QE) of all academic activities such as curriculum design, teaching-learning process and research.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

The university has adopted UGC guidelines for the performance-based appraisal system (Career Advance Scheme - CAS) to assess the performance of teaching and non-teaching staff on an annual basis. This Performance appraisal system has developed 3 key result areas: (1) teaching and evaluation activities, (2) Co-curricular and Professional activities, and (3) Research and Academic Contribution. For the promotion of Assistant Professors, more weightage is given to teaching, whereas for the promotion of associate professors and professors, the emphasis is more on research. Besides, students' feedback on the teaching-learning process is included as a part of the PBAS.

The procedure used for the self-assessment report for engineering faculty under the Grant in aid category is approved by the Directorate of Technical Education (DTE), Gandhinagar, and Government of Gujarat. Same appraisal system is taken as basis for the evaluation of the performance of all teaching staff working with faculty technology and faculty management and information sciences. The usual procedure followed annually includes teaching staff carrying out the self-appraisal, which is followed by that of evaluation of the reporting officer that is

head of the department and review by the Dean of respective faculty.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

140

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Dharmsinh Desai University is a state university having several programs run by government funds as grant in aid the others are self-financed programs. The primary sources of income for Dharmsinh Desai University are government grants and student fees. The Sustainable growth of the University needs a constant flow of funds. Therefore, the university is planning to generate funds from various other sources.

The university has identified various strategies for the mobilization of funds other than grants and fee as follows

- Fund mobilization from the alumni
- Increase in the consultancy and testing revenue
- Research and development related grants
- Government and non government projects

The university has a legacy of strong Alumni and an active Alumni association, which can help generate funds for various research activities, scholarships for meritorious students, and awards/grants for achiever faculty members.

University encourages its faculty members to apply for research grants and research project funds provided by the state as well as central government such as AICTE, DST, ICMR, GUJCOST, CSIR, ISRO, DBT, DRDO, Ayush, DAE, Women Scientist A, B, C and SERB-Power, UGC Savitribai Phule Fellowship, and Maulana Azad Minority Fellowship.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

76765611

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4.4 - Institution conducts internal and external financial audits regularly

Financial audit at DDU University is done at two different levels.

- Internal Audit
- External Audit

The Internal audit is done quarterly by Ravi Shah and Company, a chartered accountant firm situated at Nadiad. They conduct periodical internal and concurrent audits and report the findings to the Finance Committee. Interim observations are forwarded to Finance Team for corrective actions and implementation.

The scope of the internal audit is as under:

- Verification of adequacy and accounting treatment of various sources of operating revenue and expenditure.
- The internal Audit Team conducts 100% vouching and checks all the transactions against the set procedures and guidelines under the university policies and ensures legal compliance of records.
- Verification of payment of dues under TDS / TCS / GST/ PF and other statutory compliance.

The external audit is done annually by the V. C. Shah and Company, a chartered accountant firm situated at Nadiad. The consolidated annual accounts, aggregating all the institutes' accounts, of the university consisting of the Income and Expenditure Account and the Balance Sheet will be audited by the auditors appointed by the management and the same will be placed before the Finance Committee.

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

Dharmsinh Desai University has established its internal quality assurance cell (IQAC) more than a decade ago to institutionalize all its quality assurance strategies and process. This cell is headed by the vice-chancellor. Members of the cell include all deans, registrar, administrators, alumni and students. On behalf of all stakeholder, this Cell considers the strategic plan of the university within the framework of university's vision and mission. Quality policies are reviewed and resolved by active participation of all members of IQAC. Decisions taken by IQAC are implemented in all academic and administrative activities of the university. Director IQAC directly monitors the progress of various initiatives taken by the IQAC and reports to the Vice-chancellor.

IQAC at DDU is acting as a nodal agency of the University for coordinating quality-related activities. Collection of feedback and analysis of the same forms the backbone of quality assurance strategy of the university. Hence, IQAC developed a structured system and collects feedback from students, parents, alumni, employers and peers every year.

Reviewing the teaching-learning process:

Feedback on teaching learning is collected twice a semester.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted

B. Any 4 of the above

Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and students Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

DDU has clearly defined vision and mission and quality policy. The university has prepared a prospective/strategic plan for implementation in line with NEP2020. In line with the strategic plan, the university has established a R&D cell to take care of R&D activities related to academics, industry, innovations, and fund mobilization. To foster the research culture, policy has been prepared and implemented. As part of this policy seed funding for minor research projects provided for faculty. At present, 31 faculty members are working on these projects.

Efforts are made to promote research culture in universities with more Ph. D. qualified teachers, more research projects, and more quality publications. As a result, there is a 100% increase in the number of faculty with Ph.D. Qualifications. The number of research projects has seen substantial improvement. Quality of research work is given special focus. University has implemented UGC guidelines on plagiarism.

Student start-up programs are launched to promote student entrepreneurs. Students are encouraged to participate in SSIP-1 and SSIP-2 programs which are sponsored by the state government for start-up incubation at the university level.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 - Institutional Values and Social Responsibilities****7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

Dharmsinh Desai University (DDU) has implemented a comprehensive approach to promote gender equity on campus. This approach involves all stakeholders, including students, faculty, staff, and alumni, and addresses various aspects of campus life. The university has established a robust policy framework, including cells and committees dedicated to addressing gender-based discrimination, sexual harassment, ragging, and ensuring equal opportunities. The university reviews and revises its curriculum to incorporate gender perspectives, diversity, and inclusivity, and offers courses that address gender-related issues and challenge stereotypes. It provides support services tailored to the needs of diverse gender identities, such as counselling, health services, and mentorship programs.

DDU encourages gender diversity in leadership positions within the university and ensures that campus facilities, including restrooms, common rooms, and hostels, are designed to be gender-inclusive. The university has implemented comprehensive safety measures to address gender-based violence and harassment, including security check-ins, CCTV surveillance, and awareness campaigns.

Moreover, the Women's Cell at DDU conducts regular awareness campaigns, workshops, and training sessions for the entire university community to foster understanding, sensitivity, and respect for gender diversity. These initiatives cover topics such as women's empowerment, leadership, gender-responsive teaching practices, self-defence techniques, and mental and holistic health.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The waste management practices implemented by the university are as follows:

- **Composting Initiatives:** The University has set up vermicomposting bins to process organic waste from canteens, dining halls, and campus gardens. The resulting compost is used for landscaping and gardening on campus.
- **Biomedical Waste Management:** The University follows strict protocols for biomedical waste management as per the Bio-Medical Waste Management Rules 2016. It has a centralized system with color-coded containers for segregation, storage, and treatment of biomedical waste. The university is a member of a Common Bio-Medical Waste Treatment Facility (CBWTF) authorized by the Gujarat Pollution Control Board (GPCB). Non-combustible biomedical waste is disposed of at designated sites, while organic waste is

incinerated on campus. Digital radiographs are used to reduce bio-hazards and radiation exposure.

- **Electronic Waste Management:** The University has established protocols for the proper disposal and recycling of electronic waste (e-waste) to ensure safe and environmentally friendly handling.
- **Liquid Waste Management:** The University has a well-designed sewage system on campus, ensuring that all buildings are connected to a proper sewage network. It has developed procedures for the handling, storage, and disposal of hazardous liquid waste, partnering with certified waste management organizations for safe disposal. Regular monitoring of liquid waste management systems is conducted.

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
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File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The key initiatives and practices implemented by Dharmsinh Desai

University (DDU) to promote an inclusive environment are as follows:

- **Diversity and Inclusion Policies:** DDU has developed comprehensive policies that explicitly state the commitment to creating an inclusive environment, addressing various dimensions of diversity such as race, ethnicity, gender, sexual orientation, disability, religion, socioeconomic background, and age.
- **Equal Opportunity and Non-Discrimination:** Through initiatives like the Equal Opportunity Cell, the university ensures equal opportunity and prohibits discrimination in all aspects, including admissions, hiring, promotion, and student support services.
- **Student Support Services:** The Committee for Students' Welfare provides comprehensive support services, including counselling, mentoring, academic support, and career services, to address the diverse needs of the student body.
- **Inclusive Curriculum and Pedagogy:** DDU ensures that the curriculum reflects diverse perspectives, and faculty members incorporate inclusive teaching practices and materials representing a wide range of cultures, identities, and perspectives.
- **Accessible Facilities and Services:** The University has implemented universal design principles to make physical spaces, digital platforms, and learning materials accessible to individuals with disabilities.
- **Student Organizations and Clubs:** DDU supports and promotes student organizations and clubs that celebrate various cultures, identities, and interests, encouraging the formation of affinity groups and multicultural student organizations.
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File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Dharmsinh Desai University (DDU) recognizes the importance of sensitizing students and employees to their constitutional obligations, values, rights, and responsibilities as citizens. To foster a culture of awareness, respect, and adherence to the principles and values enshrined in the constitution, the

university has implemented various initiatives.

DDU incorporates constitutional education through guest lectures and workshops by inviting experts, constitutional scholars, and legal professionals. These sessions provide an in-depth understanding of constitutional rights, responsibilities, and the principles of democracy, while also promoting patriotism, moral, and ethical values. Additionally, inspiring addresses by officials from public services and armed forces are organized, especially on national days. The university hosts awareness campaigns focused on constitutional obligations, rights, and responsibilities. These campaigns include activities like an oath ceremony for voting awareness among the youth, screening of movies based on the Constitution, and competitions such as "Ek Bharat, Shrestha Bharat" to engage students towards patriotism.

Moreover, DDU celebrates national days and events of significance, such as Independence Day, Republic Day, Dr. Sarvapalli Radhakrishnan's birth anniversary (Teacher's Day), International Mother Language Day, and National Youth Day.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Describe the efforts of the institution in celebrating /organizing national and international commemorative days, events and festivals during the year.

Dharmsinh Desai University (DDU) celebrates various national and international commemorative days, events, and festivals

throughout the year. As a culturally diverse institution, these celebrations enrich the educational experience, promote cultural understanding, foster community building, and inspire social responsibility. The annual "Felicific" festival in March provides a platform for extracurricular and cultural activities, involving students from other universities as well. Additionally, the University Sports Day encourages student participation in various sports.

Commemorative days and events often hold historical, social, or environmental significance, which DDU leverages to educate students and the wider community through lectures, workshops, role-plays, and presentations. Celebrations like World Health Day, World Oral Health Day, World No-Tobacco Day, World Pharmacist's Day, National Science Day, and International HIC week instil a sense of social responsibility among students as future health professionals. The university also observes occasions such as Teachers Day, National Youth Day, World Environment Day, World Bicycle Day, International Yoga Day, National Pollution Control Day, NSS Day, NCC Day, Independence Day, and Republic Day to encourage community engagement and social responsibility initiatives.

Through these celebrations, DDU works towards the holistic development of students by imbibing cultural appreciation, knowledge sharing, and community building. The university creates a vibrant and inclusive campus environment that nurtures personal growth, cultural diversity, and a sense of social responsibility among its students.

File Description	Documents
Upload relevant supporting document	View File

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title of the Practice

Integrity and Efficiency of Academic System for more than 30 years

Objectives of the Practice

• To ensure the effective implementation of the academic calendar, enabling the completion of the teaching-learning-evaluation process within the prescribed time frame for each academic year.

The Context

The practice of facilitating the teaching-learning-evaluation process within a prescribed time frame inculcates a sense of responsibility, time management, and punctuality among students and faculty.

The Practice

In the higher education system, admissions often get delayed due to various reasons, causing undue delays in the academic calendar. This situation poses challenges in completing professional courses on time and granting degrees within a stipulated period. Every year, degrees are frequently awarded after the month of August in many cases.

Evidence of Success

Prior to 1992, the institute was academically affiliated with Gujarat University. However, after becoming an autonomous institute, it gained the flexibility to plan and execute its own academic calendar. The university seized this opportunity and began preparing and strictly adhering to a well-defined academic calendar.

Problems Encountered and Resources Required

Implementing any good practice initially requires persuasion. Coordinating with external examiners and completing the external evaluation within a prescribed time frame posed a challenge.

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Dharmsinh Desai University (DDU) is one of Gujarat's leading institutions of higher learning, established in 1968 with the vision of grooming students for leadership roles in society. Since its inception, DDU has been committed to preparing students for such roles through a diverse range of strengths.

The university boasts an exceptional living and learning environment within its sprawling 42-acre campus, complete with well-equipped labs, a well-stocked library, sports facilities, thoughtfully-designed hostels, research centers, and conference centers. DDU has invested in establishing Centers of Excellence to provide students with the latest advancements in various fields and facilitate research that has been acknowledged by apex national and international bodies. The university also collaborates with corporate entities in various R&D areas.

DDU prioritizes quality dental education and oral cancer care, offering state-of-the-art facilities such as digital intraoral scanners, cone beam computed tomography (CBCT) machines, and a CAD/CAM laboratory. The Dr. H.M. Desai Oral Cancer Center provides affordable diagnosis and treatment for oral cancer, a significant health issue in the region.

Overall, DDU aims for holistic student development by instilling cultural appreciation, knowledge sharing, community building and social responsibility along with academics.

7.3.2 - Plan of action for the next academic year

While DDU has implemented a comprehensive approach to promote gender equity, waste management, and an inclusive environment on campus, the university plans to further strengthen it by taking careful measures. For gender equity, the university plans to include adopting an intersectional lens, continuous curriculum evaluation, expanding support services, outreach and collaboration, data collection and monitoring, capacity building, and involving students in decision-making processes. In the area of waste management, the university plans to include emphasizing waste minimization and source reduction, and data-driven decision-making, awareness and education campaigns, collaboration and knowledge sharing, incorporating circular economy principles, and continuous monitoring and improvement. To further strengthen an inclusive environment, DDU is considering institutionalized diversity training, ensuring diverse representation, targeted recruitment and retention efforts, adopting an intersectional approach, fostering community partnerships and outreach, and continuously evaluating and improving existing initiatives. Further university plans to strengthen industry academia relations by increasing collaborations and MoUs with more corporate/ industries / knowledge partners. By continuously evaluating and refining its approach, DDU can remain at the

forefront of promoting an equitable, sustainable, and inclusive environment for all members of the university community.